**Table 1.** PossibleSBHC staff roles in responding to ACEs

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| **SBHC role** | **Role in ACEs Screening** | **Response Focus** |
| Primary Care Provider | Provides education and guidance for impact of ACEs on health and includes interventions to address clinical symptomology. Reviews resilience responses to build rapport and protective factors. Engages in ongoing monitoring and treatment. | Resilience buildingEducation Anticipatory guidanceIntervention/Treatment/Monitoring Referrals as needed |
| Front Desk Staff | Ensures screening is queued up for patient at visit. Uploads screening to chart. | Resilience building Speaks to SBHC’s rationale for ACEs screening, normalizes it through universal approach |
| Medical Assistant | Rooms patient in confidential space to complete screening, reviews confidentiality and limitations including mandating reporting stipulations. Ensures patient understands information and plan of care discussed during visit. Reinforces PCP messaging. Conducts follow-up on plan adherence/needs.  | Resilience buildingReinforce and support PCP responseMonitoring and follow-up |
| Behavioral Health Provider | Warm hand-off to provide education and anticipatory guidance connecting how toxic stress impacts health – may provide more focus on behavioral health and interpersonal impacts (may leave this to PCP).Warm hand-off and/or in-house referral to support behavior change to achieve care plan goals. Review and use of resilience responses to increase rapport and build protective factors. Serve as a referral source for PCP for further assessment and provide therapeutic interventions.  | Resilience buildingEducation and anticipatory guidanceBehavior change planning and supportBehavioral health assessment Therapeutic interventions |
| Patient Navigator | Support patient in making connections and accessing support in response to identified needs such as housing, food, referrals to outside (including school) organizations. Follow-up on patient resource needs.  | Resilience buildingAdditional supportReferrals |
| Clinic / program manager | Ensure SBHC has a formalized workflow for ACEs screening that includes defined staff roles and responsibilities. Connect SBHC staff with resources and training necessary to fulfill roles in the screening process.  Aware of compassion fatigue and secondary trauma and support practices for staff to build resilience.Model and create organizational opportunities to apply trauma-informed practices and engage youth voice.  | Resilience buildingOrganizational structureStaff training |